

Rubric: Cambridge Assessment English, Preliminary for Schools Listening, SampleTest 02.

There are four parts to the test. You will hear each part twice.

We will now stop for a moment.

Please ask any questions now, because you must not speak during the test.

Rubric: Now open your question papers and look at part one.

PAUSE 00'05"

For each question, choose the correct answer.

Rubric: Look at question one.

Rubric: 1 – Which coin does the boy hope to add to his collection?

F: Don't you collect coins?

M: Foreign ones, yeah. I always ask people to give me small ones they've got left when they come back from abroad. I wanted an Australian one with kangaroos on for ages – I finally got one!

F: Cool! Have you got any rare coins, like collectors look for?

M: No. My old British coins with a bird on the back aren't used any more – I don't think they're worth anything, though. I'm looking out for an Indian one with a tiger on – no luck so far!

F: You need to ask someone who's going there!

PAUSE 00'05"

Rubric: Now listen again.

REPEAT

PAUSE 00'05"

Rubric: 2 – Where did the boy find his tennis racket?

F: Have you got everything ready for tennis practice? Did you find your racket?

M: Yes, I did, luckily. I thought I'd lost it. I should remember to leave it by the front door with my other stuff next time. It was silly of me to take it to my room – I never usually do that! I was looking everywhere till I saw it there underneath a pile of clothes.

F: Well, at least you didn't leave it in the kitchen like last time.

M: I remembered you don't like me doing that!

PAUSE 00'05"

Rubric: Now listen again.

REPEAT

PAUSE 00'05"

Rubric: 3 – Which is the girl's uncle?

F: Look, there's a poster of the band my uncle plays in! They're doing a concert next Saturday.

M: Oh yeah. Your uncle's a singer and guitarist, isn't he? Is that him, the bald guy with the beard?

F: It's true that he sings, but he only plays guitar sometimes. They've all got beards as you can see, but he's the only one with long hair. The one with shorter hair sometimes sings too. I've forgotten his name, but he's been round to my house with my uncle before.

M: Really?

F: Yeah.

PAUSE 00'05"

Rubric: Now listen again.

REPEAT

PAUSE 00'05"

Rubric: 4 – What was the weather like on the day of the girl's party?

M: Sorry I couldn't come to your party. I went to stay with my grandmother last week. How was it?

F: Pretty good.

M: Did you have it outdoors in the park like you planned?

F: Yeah, I was worried about whether it'd rain – the forecast said it might. You never know if it's going to be sunny or not at this time of year. Luckily it wasn't too bad. Shame it was cloudy though. We played games and had a picnic, and it was quite warm.

M: Sounds like you had fun anyway.

PAUSE 00'05"

Rubric: Now listen again.

REPEAT

PAUSE 00'05"

Rubric: 5 – Where did the girl eat her lunch?

M: How was your trip to the museum?

F: Yeah, pretty good. We set off pretty early and it was over by two thirty. A nice guy showed us round in the morning. There was actually a really cool restaurant inside the museum and some people had their lunch there. I wish I'd taken some money. But I'd brought sandwiches and I thought I'd sit outside in a really pretty garden behind.

M: Great!

F: No – it was actually pouring with rain so I ate them on the bus coming home, which wasn't brilliant.

PAUSE 00'05"

Rubric: Now listen again.

REPEAT

PAUSE 00'05"

Rubric: 6 – Which is the girl's suitcase?

- F:** Thanks for meeting me off the coach. I just need to get my suitcase.
- M:** Is it black?
- F:** It's black-and-white.
- M:** That one, white at the top and black at the bottom?
- F:** Mine has more stripes.
- M:** Ah yes, I can see it. I'll just get it for you!
- F:** No, not that one! The white stripes are much wider than on mine. Look there it is, with narrow white stripes.
- M:** Oh yes, I'm sorry I nearly picked up the wrong one! I'll get it for you.

PAUSE 00'05"

Rubric: Now listen again.

REPEAT

PAUSE 00'05"

Rubric: 7 – What date will the boy go away on holiday?

- M:** I'm off on holiday with my family soon – we're driving from London to Scotland. I can't wait till next Friday.
- F:** Is that when you leave – the seventeenth? Oh lucky you!
- M:** I'm sure mum said that we're going on the sixteenth. Let me just check the calendar on my phone. Ah yes, you're right about the date. We'll be away for fifteen days actually. We're going to spend most of the time camping and doing stuff like fishing and rock-climbing. I just hope the weather's good.
- F:** Well, I'm sure you'll have fun.

PAUSE 00'05"

Rubric: Now listen again.

REPEAT

PAUSE 00'05"

Rubric: That is the end of part 1.

PAUSE 00'10"

Rubric: Now look at part 2. For each question, choose the correct answer.

Rubric: 8 – You will hear a girl telling a friend about her hockey training.

PAUSE 00'08"

M: You must be pleased that you're in the hockey team.

F: I am. The coach is very patient and explains everything several times, but it's not always easy to do what he wants. He has high standards and all the physical exercises are very hard.

M: But you prepare for them, don't you?

F: That's not the problem – I don't really understand what to do. I like warming up and stuff like that, so that's OK, and the others in the team help me because they know I'm the new girl. It's still hard, though!

PAUSE 00'05"

Rubric: Now listen again.

REPEAT

PAUSE 00'05"

Rubric: 9 – You will hear two friends talking about some maths homework.

PAUSE 00'08"

F: Did you manage to finish that maths homework?

M: Yes, in the end. It was quite difficult, wasn't it?

F: It was! It took me ages.

M: My cousin gave me a few good tips, which was nice.

F: That's great! Lucky you! I had to solve all those problems on my own!

M: I still think I probably made a few mistakes – but now I've understood what's involved and how to think about that kind of problem, I hope I'll be able to deal with exercises like that much better next time!

F: Yes, that's one good thing about it!

PAUSE 00'05"

Rubric: Now listen again.

REPEAT

PAUSE 00'05"

Rubric: 10 – You will hear two friends talking about health and fitness.

PAUSE 00'08"

F: I haven't seen you at the gym recently. Have you given up?

M: No, but while the weather's nice, I go out cycling as much as possible. Otherwise I'm indoors all day long. As long as I keep doing something, that's what matters, isn't it?

F: Of course. I'd love to join you, but I already go jogging every morning. That means I don't always have time for breakfast before school, though. Mum's not very happy about that.

M: I'm sure. Never forget how important it is to eat well. Anyway, I'll be back at the gym soon enough.

F: Great, see you there.

PAUSE 00'05"

Rubric: Now listen again.

REPEAT

PAUSE 00'05"

Rubric: 11 – You will hear two friends talking about a school show.

PAUSE 00'08"

M: It's not long till the school show. Are you doing anything for it? It's always fun.

F: I'm thinking about it. We only moved here just before last year's one, so I was too late to be involved. The thing is, I'm not really into acting. I'm happier in the audience.

M: You'd be great on stage. Anyway, you could always help with the costumes or lights instead. Come to the meeting and find out.

F: Well, I have got some ideas about what the actors could wear on stage. I don't mind seeing what people think. When's the meeting?

PAUSE 00'05"

Rubric: Now listen again.

REPEAT

PAUSE 00'05"

Rubric: 12 – You will hear a brother and sister talking about a campsite their family stayed in.

PAUSE 00'08"

M: I really liked the campsite!

F: Yeah, it was cool – even though it was a long way from the beach and the shops.

M: That's true. But it didn't matter, did it? We had everything we needed.

F: There were so many other people staying there, people could easily borrow things from each other if they'd forgotten anything. It was good fun in the evenings, wasn't it? We must teach those games we played to our friends at school!

M: Sometimes I just wanted to go to sleep, but yeah, it was certainly never boring.

F: I hope we can go back next year!

PAUSE 00'05"

Rubric: Now listen again.

REPEAT

PAUSE 00'05"

Rubric: 13 – You will hear a girl talking to her friend about learning to play the guitar.

PAUSE 00'08"

F: How are you getting on with your guitar lessons?

M: I'm better at it than I thought, especially compared to piano. I'm already on to the second book!

F: Good for you! I'm still on my first, but that's ok cos the teacher covers everything in a lot of detail, which I like. And I really enjoy the sessions - they make me feel more positive about stuff, you know?

M: I feel the same, about myself, I mean. My teacher really likes to challenge us - but when you get it right you feel great.

F: Absolutely - mine's like that as well.

PAUSE 00'05"

Rubric: Now listen again.

REPEAT

PAUSE 00'05"

Rubric: That is the end of part 2

PAUSE 00'10"

Rubric: Now look at part 3.

For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time.

Look at questions 14 to 19 now. You have 20 seconds.

PAUSE 00'20"

Rubric: You will hear an art teacher talking to her class about a trip to see an exhibition.

F: We're organising a trip to an art gallery in London to see an exhibition next week. I'm going to give you some more information about the trip to help you decide whether you want to go.

The exhibition's at a gallery where you can see many types of art, including sculpture and painting, but the special exhibition is about drawing. So the trip's particularly good for those of you with an interest in that.

We're going by bus and we have to make an early start. Normally trips leave at nine, but it's a 45-minute drive so you need to be at the bus station by 8.20. The bus costs three pounds, but entrance to the gallery and exhibition is free.

One thing I should explain, you're not allowed to carry backpacks inside the gallery. This is because you might knock over a sculpture or something if you turn round suddenly! But you can take a small bag for your drinks and snacks. Indeed, I suggest you bring a packed lunch with you.

You also need to bring a small amount of money. The gallery has an excellent shop, which sells lovely things, so you might want to buy something. The posters are high quality but they're really very expensive – so I'd say the postcards are a much better option.

So what to wear? A warm coat would be a good idea because it's going to be cold when we come out afterwards. But don't worry about a hat and gloves. It's not cold enough for that. And you might lose them if you have to carry them around everywhere!

If you'd like to find out more about the exhibition, have a look at www.spirofax.com. I'll spell that – S-P-I-R-O-F-A-X. If you'd like to come, please let me know by ...
[fade]

PAUSE 00'05"

Rubric: Now listen again.

REPEAT

PAUSE 00'05"

Rubric: That is the end of part 3.

PAUSE 00'10"

Rubric: Now look at part 4. For each question, choose the correct answer.

Look at questions 20 to 25 now. You have 45 seconds.

PAUSE 00'45"

Rubric: You will hear an interview with a wildlife photographer called Martin Brown, who's answering listeners' questions about his life.

- F:** Welcome to our schools programme: 'Ask the expert'. Today Martin Brown, whose job is photographing wild animals, is here to answer your questions. Martin, our first listener asks why you climb trees to take your pictures.
- M:** Well, I first did it as a child to watch some wild horses trying to get out of the rain. It was the perfect place to get close to them without them seeing me. I got great pictures and it taught me the value of trees.
- F:** The next question is: have you ever had any scary experiences?
- M:** Yes, several! The worst was with an eagle – they're huge birds and very strong. Looking back, it wasn't a good idea to try and use my valuable new camera to try and photograph it eating! It kept flying at me until I couldn't hold onto the tree any longer and dropped to the ground. I hurt a finger but that was all.
- F:** Another listener wants to know about the great photo you took of a female monkey with her baby. What's the story behind that?
- M:** Well, I was up a tree waiting for monkeys when suddenly one with its baby appeared beside me. They couldn't have gotten any nearer! I don't think the mother had seen a human before and was too curious to have any fear for itself or its baby.
- F:** Next question: what's the most surprising thing you've seen?
- M:** In Uganda I once saw a gorilla weighing at least two-hundred kilos, crashing around high up in a young tree that was shaking under its weight. I kept expecting a branch to break and throw the gorilla to the ground! I don't know what it was doing – it wasn't hunting anything.
- F:** Another listener asks about the tree-house project in Africa you've worked on.
- M:** Well, it didn't involve photos. I had a contract with a film company to build an enormous tree-house in a jungle. I only had one person to help and he got bitten by so many insects he couldn't do much. The finishing date for the project wasn't realistic, so I had to work almost non-stop for a month. It was hard.
- F:** Final question: have you any advice for a young person thinking of doing a job similar to yours?
- M:** It's no good if you mind being alone – often there's just you and the wildlife. I do contract work, which means some months I get paid but others I'm

unemployed. But if you love nature and aren't bad at taking photos, it's the perfect occupation.

PAUSE 00'05"

Rubric: Now listen again.

REPEAT

PAUSE 00'05"

Rubric: That is the end of part 4.

PAUSE 00'10"

Rubric: You now have six minutes to write your answers on the answer sheet.

PAUSE 05'00"

[Ping]

Rubric: You have one more minute.

PAUSE 01'00"

[Ping]

Rubric: That is the end of the test.