

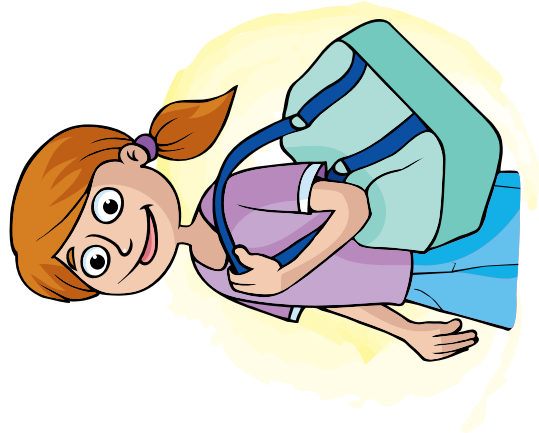
Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
Candidate enters.	Hello. My name's <i>Jane/Ms Smith</i> . What's your name? What's your surname? How old are you, *?	Hello. (name) (surname) <i>ten</i>	Is your name (child's name)? What's your family name? Are you <i>ten</i> ?
<p>1. Find the Differences</p> <p>Show candidate both Find the Differences pictures.</p> <p>Point to the people on the bridge in each picture.</p> <p>Describe things without pointing.</p>	<p>Now, here are two pictures. My picture is nearly the same as yours, but some things are different.</p> <p>For example, in my picture there are three people on the bridge, but in your picture there are four. OK?</p> <p>I'm going to say something about my picture. You tell me how your picture is different.</p> <p>In my picture, the stripe on the lorry is yellow.</p> <p>In my picture, the girl with the dog is wearing roller skates.</p> <p>In my picture, the clouds are on the left of the plane.</p> <p>In my picture, there's a street light on the bridge.</p> <p>In my picture, there are flags on both skyscrapers.</p> <p>In my picture, the cat is on the red roof.</p>	<p><i>In my picture it's green.</i></p> <p><i>In my picture, she's wearing trainers.</i></p> <p><i>In my picture, they're on the right of the plane.</i></p> <p><i>In my picture, there isn't a street light on the bridge.</i></p> <p><i>In my picture, there's a flag on one skyscraper.</i></p> <p><i>In my picture, it's on the balcony.</i></p>	<p>1. Point at relevant difference/s. 2. Repeat statement. 3. Ask back-up question.</p> <p>What colour is the stripe on the lorry?</p> <p>Is the girl wearing roller skates?</p> <p>Where are the clouds?</p> <p>Is there a street light on the bridge?</p> <p>Are there flags on <u>both</u> skyscrapers?</p> <p>Where is the cat?</p>

*Remember to use the child's name throughout the test.



Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
<p>2. Information Exchange</p> <p>Show candidate both hobby information pages. Then point to candidate's information page.</p> <p>Point to the boy on candidate's information page.</p> <p>Ask the questions.</p> <p>Point to the girl on candidate's information page.</p> <p>Respond using information on examiner's information page.</p>	<p>Michael and Holly have both got new hobbies. I don't know anything about Michael's hobby, but you do. So I'm going to ask you some questions.</p> <p>What is Michael's new hobby? Where does he do it? What does he wear? When does he do it? Why does he like it?</p> <p>Now you don't know anything about Holly's new hobby, so you ask me some questions.</p> <p>It's ice skating. She does it on Saturdays. at the sports centre She wears a pink skirt. It's exciting.</p>	<p><i>(It's) dancing. (at the) dancing school (He wears) blue shorts. (on) Mondays (It's) fun.</i></p> <p><i>What is Holly's new hobby? When does she do it? Where does she do it? What does she wear? Why does she like it?</i></p>	<p>Point at the information if necessary.</p> <p>Point at information cues if necessary.</p>

*Remember to use the child's name throughout the test.



Michael's new hobby

What / new hobby	?
When / do	?
Where / do	?
What / wear	?
Why / like	?

Holly's new hobby

What / new hobby	ice skating
When / do	Saturdays
Where / do	sports centre
What / wear	pink skirt
Why / like	exciting

FLYERS SPEAKING. Information Exchange - Examiner's copy

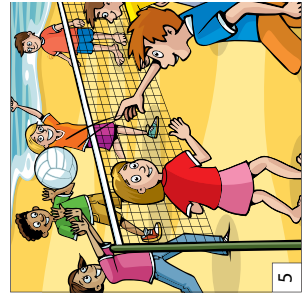
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<p>3. Picture Story</p> <p>Show candidate Picture Story. Allow time to look at the pictures.</p>	<p>These pictures tell a story. It's called 'A game of volleyball'. Just look at the pictures first.</p> <p>David and Sarah are playing volleyball, but volleyball isn't much fun when there are only two people. David's saying, 'Let's go to the beach to look for our friends.'</p> <p>Now you tell the story.</p>	<p><i>David and Sarah are at the beach but their friends aren't there.</i></p> <p><i>David can see a car. He's pointing.</i></p> <p><i>Sarah can see a boat. She's waving.</i></p> <p><i>Some children are getting out of the car.</i></p> <p><i>More children are getting out of the boat.</i></p> <p><i>All the children are playing volleyball.</i></p> <p><i>They're having fun.</i></p>	<p>1. Point at the pictures.</p> <p>2. Ask questions about the pictures.</p> <p>Where are David and Sarah now?</p> <p>Are their friends there?</p> <p>What can David see?</p> <p>And Sarah?</p> <p>Who is on the beach now?</p> <p>What are the children doing now?</p> <p>Are they having fun?</p>

A game of volleyball



David

Sarah



Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
4. Personal Questions Put the pictures away and turn to the candidate.	Now let's talk about your home.		
	Do you live in a house or a flat/an apartment?	<i>house</i>	Do you live in a house?
	How many rooms are there in your house/flat/apartment?	<i>four</i>	Are there four rooms?
	Who do you live with?	<i>(my) family</i>	Do you live with your family?
	Where do you eat in your home?	<i>(in the) kitchen</i>	Do you eat in the kitchen?
	Tell me about your kitchen.	<i>It's big. It's white. It's got a cooker and a fridge.</i>	Is your kitchen big or small? What colour is it? What's it got in it?
	OK, thank you, *.		
	Goodbye.	<i>Goodbye.</i>	

* Remember to use the child's name throughout the test.