Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings in and introduces candidate to examiner.			
	Candidate enters.	Hello. My name's *Jane/Ms Smith.* How old are you?	Hello. *ten*	 Are you *ten*?
1	Points to **Find the Differences** pictures.	Now look at these pictures. They look the same, but some things are different. Here there are two bags but here there are three bags. What other different things can you see?	Describes four other differences: • sandwich / salad • no scarf / scarf • taking a photo / reading a book • curly / straight hair	Point to other differences the candidate does not mention. Give first half of response: 'Here the girl's eating a sandwich, but here …'
2	Points to **Picture Story**. Allows time to look at the Pictures.	Now look at these pictures. They show a story. It's called 'The baby and the comic'. Look at the pictures first. (Pause) Look at the first one. Vicky and her sister Daisy are in the garden. Vicky is reading a comic. The baby wants to see it too. Now you tell the story. (pointing at the other pictures)	(Many variations possible) *Vicky is reading the comic to Daisy. Daisy is laughing.* *Vicky is playing with the rabbits and Daisy is looking at the comic.* *Now Daisy is showing the comic to the rabbits. Vicky is laughing.*	Questions to prompt other parts of the story: What's Vicky doing? Who is laughing? What is Vicky doing now? And the baby? What's Daisy doing now? And Vicky?

* Remember to use the child's name throughout the test.

Find the Differences

The baby and the comic

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	Shows candidate **Odd-one-out** pictures.	Now look at these four pictures. One is different. The book is different. A lemon, a pineapple and an orange are fruit. You eat them. You don't eat a book. You read it.		
	Reveals, using separate blank card, each set of pictures.	Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable).	These towels are …? (wet) and these ones are …? (dry) What places are these? (shops) And this? (a cinema) What colour are these things? (red) And those shorts? (green)
4	Puts away all pictures.	Now let's talk about things you like.		
		What drink do you like best for breakfast?	*milk*	Do you like drinking milk?
		What's your favourite sport?	*tennis*	Do you like playing tennis?
		What do you like doing after school?	*playing with …[name]*	Do you like playing with your friends?
		Tell me about your best friend.	*Her name's … .* *She's got brown hair.*	What's her name? What colour is her hair?
		OK, thank you, *. Goodbye.	Goodbye.	

*Remember to use the child's name throughout the test.

Odd-one-out