Cambridge Young Learners English Tests
Movers Listening Version YM102 Tapescript

1 man and 1 woman (US)
1 man and 1 woman (UK)
1 extra woman (UK) for rubrics
1 boy and 1 girl (UK)
1 boy and 1 girl (US)

R *Hello. This is the Cambridge English Movers Listening test.*

[MUSIC]

Part One.

Listen and look.

There is one example.

PAUSE 00'03"

Mch This is a photo of my street.

F Who are all these people?

Mch Can you see the woman in the green sweater in the garden? That's my aunt. Her name's May.

F What's she doing?

Mch She's planting vegetables. We love eating them.

F Great.

PAUSE 00'03"

R *Can you see the line? This is an example.*

Now you listen and draw lines.

PAUSE 00'03"

[REPEAT FROM HERE]

R *One*

F Everyone in the street's very busy.

Mch Yes. Can you see that woman in a hat?

F Yes. Do you know her?

Mch Yes, that's Lily.

F She's watering her flowers. They're very nice.

Mch Yes, they are.

PAUSE 00'05"

R *Two*

F Who's that with short, dark, curly hair?

Mch That boy who's feeding the birds?

F Yes.

Mch That's my friend, Charlie. He's in my class at school.

PAUSE 00'05"

R Three

Mch The girl who's waiting at the bus stop is in my class, too.

F What's she called?

Mch Her name's Sally.

F Does she like skipping?

Mch Yes. She does it every day in the playground.

PAUSE 00'05"

R Four

F Who's the man with the beard?

Mch That's my uncle Jim.

F What's he doing?

Mch He's washing his motorbike. He rode it in a field. It was very dirty.

PAUSE 00'05"

R Five

F I think that man on the tractor goes into fields, too.

Mch Yes, but his tractor is nice and clean! His name's Paul.

F Well, I think it's a great street.

Mch Thanks.

PAUSE 00'05"

R Now listen to Part One again.

PAUSE 00'03"

[REPEAT PART ONE WITH ONLY 00'03'' PAUSES]

R That is the end of Part One.

PAUSE 00'05"

R *Part Two.*

Listen and look.

There is one example.

PAUSE 00’03”

Fch Dad. We have to write a story about an animal for school.

M What’s yours about?

Fch A panda.

M You like those, don’t you?

Fch Yes. They’re my favourite.

PAUSE 00’03”

R *Can you see the answer?*

Now you listen and write.

PAUSE 00’03”

[REPEAT FROM HERE]

R *One*

M Is your story about a girl or boy panda?

Fch It’s about a girl.

M OK. And how old is she?

Fch She’s 19.

M 19? Like your sister!

Fch *(Ha ha)* Yes, I know.

PAUSE 00’08”

R *Two*

M And what’s the panda called?

Fch Sophia.

M Is that S-O-P-H-I-A?

Fch That’s right.

M I like that name.

PAUSE 00’08”

R *Three*

M Does the panda live in a circus?

Fch No. When she was a baby, a man found her and took her home.

M And where does he live?

Fch He lives on a farm with his wife.

M I see.

PAUSE 00’08”

R *Four*

M What does the man give the panda to eat?

Fch She really likes pasta.

M Really? Not vegetables?

Fch No. He gave her those first but she didn’t like them.

PAUSE 00’08”

R *Five*

M And what then?

Fch Well, the panda wanted to see the mountains. And she went there on a plane.

M Did she like it there?

Fch No, she didn’t. She went home again very quickly. The man and his wife were very happy to see her.

M That’s a great story.

Fch Thanks, Dad.

PAUSE 00’08”

R *Now listen to Part Two again.*

PAUSE 00’03”

[REPEAT PART TWO WITH ONLY 00’05’’ PAUSES]

R *That is the end of Part Two.*

PAUSE 00’05”

R *Part Three.*

Listen and look.

There is one example.

PAUSE 00’03”

R *Dad and Peter are taking things from the car to the house. Where did Dad get each of these things?*

M Peter, can you help me carry these things from the car to the house, please?

Mch OK, Dad. Wow! What a lot of things! Where are they from?

M Well, I had to go to the zoo for work yesterday. I bought that toy parrot there for your baby brother.

Mch Fantastic!

PAUSE 00’03”

R *Can you see the letter H?*

Now you listen and write a letter in each box.

PAUSE 00’03”

[REPEAT FROM HERE]

Mch This is a nice scarf.

M Thanks. I can wear it when I go to football games.

Mch Where did you get it?

M I saw it in the market. Can I get one for you too?

Mch Yes, please!

PAUSE 00’03”

Mch What about this towel? Did you buy that at the swimming pool?

M *(Ha ha)* No. I didn’t go swimming today.

Mch So where did you get it?

M At the sports centre, I played badminton this afternoon.

PAUSE 00’03”

Mch Did you go to the supermarket today?

M Why?

Mch Because there's a comic here. Is it for me?

M Yes, it is. But it wasn't from there. I got it at the station when I got off the train.

Mch Thanks Dad. It's my favourite one too.

PAUSE 00'03"

Mch What are these?

M They're noodles. I got them from the café in the square. We can have them for dinner tonight.

Mch With chicken please!

M Yes, OK.

PAUSE 00'03"

Mch What can we do after dinner tonight?

M Well, I got this DVD. We can watch that.

Mch It's about robots. That's great. Did you buy it?

M No, I got it from the library. We have to take it back there on Wednesday.

Mch OK, Dad.

PAUSE 00'03"

R Now listen to Part Three again.

PAUSE 00'03"

[REPEAT PART THREE]

R That is the end of Part Three.

PAUSE 00'05"

R *Part Four*

Listen and look.

There is one example.

PAUSE 00’03”

R *What is Jack looking at?*

PAUSE 00’03”

M Jack, what are you doing? Are you looking at that games app on your phone again?

Mch No, Dad. I’m looking at pictures on the internet on my tablet.

M Oh, I see. Well, I’m in the kitchen reading my new book.

Mch OK.

PAUSE 00’03”

R *Can you see the tick?*

Now you listen and tick the box.

PAUSE 00’03”

[REPEAT FROM HERE]

R *One.* *What is the matter with Mary?*

PAUSE 00’03”

M Are you OK, Mary? Is your tooth hurting again?

Fch No, that’s fine now, thank you Mr Street.

M What’s the matter, then? Are you sad?

Fch I’m not crying. I’ve got a cold. But I’m OK, thanks.

M Good.

PAUSE 00’03”

R *Two.* *Who is Sam’s teacher?*

PAUSE 00’03”

F Sam, what’s your teacher like?

Mch Well, he’s got a moustache.

F And is he nice?

Mch Yes, he smiles a lot and he wears really big glasses!

PAUSE 00’03”

R Three. What was the weather like on the beach?

PAUSE 00’03”

Fch Hello, Grandma. How was your holiday at the beach?

F It was sunny all week. We just had a few clouds some days.

Fch So, did you go to the beach every day?

F Yes, it was very windy there but we had a great holiday.

PAUSE 00’03”

R Four. What is Vicky good at?

PAUSE 00’03”

Mch Vicky, do you want to go roller skating tomorrow?

Fch Thanks, John. But I’m really bad at it. I’m better at ball sports.

Mch Oh. What about tennis then?

Fch I don’t know how to play that. But, I’m the best in my class at basketball. I’d love to play that with you tomorrow.

Mch OK.

PAUSE 00’03”

R Five. Where is Tom’s football?

PAUSE 00’03”

Mch Mum. I can’t find my football. It was in the garage yesterday.

F I’m sorry, Tom. Your dad kicked it and it’s now on the roof!

Mch What?!! That’s terrible!

F I know. He can get it down this evening and then you can tell him to put it in the basement.

PAUSE 00’03”

R Now listen to Part Four again.

PAUSE 00’03”

[REPEAT PART FOUR BUT WITH NO PAUSE AFTER THE QUESTION; ONLY A PAUSE OF 00’03"AFTER THE DIALOGUE]

R *That is the end of Part Four.*

PAUSE 00’05”

R *Part Five.*

Listen and look at the picture.

There is one example.

PAUSE 00’03”

F This is a nice classroom.

Fch Can I colour it?

F OK. Can you see that boy on the floor?

Fch Yes. He’s making a great picture with those leaves.

F Colour his baseball cap.

Fch What colour?

M Red, I think.

Fch Right.

PAUSE 00’03”

R *Can you see the red baseball cap? This is an example.*

Now you listen and colour and write.

PAUSE 00’03”

[REPEAT FROM HERE]

R *One*

F Now how about colouring a laptop?

Fch Which one?

F Colour the one where the boy is doing his homework.

Fch Blue is a good colour for that.

F OK.

PAUSE 00’15”

R *Two*

Fch This class is very clever at drawing. Look at the snail on the teacher’s desk.

F Do you want to colour that?

Fch No. I want to colour the one on that boy’s t-shirt.

F What about yellow?

Fch Yes. I like that colour.

PAUSE 00’15”

R Three

Fch Now I want to do something orange.

F Can you see the map on the wall?

Fch Yes.

F Well, colour the island.

Fch All of it?

F Yes, please.

PAUSE 00’15”

R Four

F Can you write something now?

Fch What shall I write?

F There’s a box on the table.

Fch Yes. I can see it.

F That box is for rulers. Can you write that word on the top?

Fch Rulers? Yes, I can.

PAUSE 00’15”

R Five

F Those bowls are nice.

Fch Yes. I’d like to colour the bigger one.

F No. Do the little one.

Fch Really?

F Yes. Do it pink.

Fch Yes, that’s a nice colour.

F And it’s a nice picture now. Well done!

PAUSE 00’15”

R *Now listen to Part Five again.*

PAUSE 00’03”

[REPEAT PART FIVE WITH ONLY 00’10” PAUSES]

R *That is the end of the Movers Listening Test.*

[MUSIC]