

<p>Cambridge Young Learners English Tests Starters Listening Version YS102 Tapescript</p>

1 man and 1 woman (US)
1 man and 1 woman (UK)
1 extra woman (UK) for rubrics
1 boy and 1 girl (US)
1 boy and 1 girl (UK)

Starters Tapescript

R Hello. This is the Cambridge English Starters Listening Test.

[MUSIC]

Look at Part One.

Now look at the picture.

Listen and look.

There is one example.

PAUSE 00'03"

Fch Look, Dad. There are my friends in that store.

M Oh yes. Who's that girl? She's got long brown hair.

Fch That's Alice.

M Alice likes those boots!

Fch Yes, she does.

PAUSE 00'03"

R Can you see the line? This is an example.

Now you listen and draw lines.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

M Who's that girl? She's wearing a yellow t-shirt.

Fch Oh, that's my friend, Kim.

M Kim's talking to the woman in the store.

Fch Yes, she is.

PAUSE 00'05"

R Two

Fch Look! There's my friend, Bill.

M Is Bill wearing shorts?

Fch Yes. And he's wearing his favourite baseball cap, too.

M I see. It's great!

Fch It is!

PAUSE 00'05"

R *Three*

M Is your friend Mark in the store?

Fch Yes, there's Mark. He wants some new jeans.

M He likes those ones.

Fch Yes. Those jeans in his hands are really cool.

M Yes, they are!

PAUSE 00'05"

R *Four*

M I know that person. Her name's Sue.

Fch Is Sue holding some shoes?

M Yes, she is.

Fch I like her dress.

M Yes, it's very nice.

PAUSE 00'05"

R *Five*

M Who's that boy there with the socks?

Fch That's my friend, Sam.

M Oh.

Fch Sam's getting some grey socks.

M Grey's a boring colour!

Fch Yes, it is!

PAUSE 00'05"

R *Now listen to Part One again.*

PAUSE 00'03"

[REPEAT PART ONE WITH ONLY 00'03" PAUSES]

R That is the end of Part One.

PAUSE 00'05"

R Part Two.

Look at the picture.

Listen and write a name or a number.

There are two examples.

PAUSE 00'03"

UK F This is a good picture. Is the girl your friend?

UK Yes. Her name's Grace.
Mch

F Is that G – R – A – C – E?

Mch Yes, it is.

F Grace is a nice name.

PAUSE 00'03"

F How old is she?

Mch She's nine years old.

F Nine?

Mch Yes, that's right.

PAUSE 00'03"

R Can you see the answers? Now you listen and write a name or a number.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

F Where does Grace live?

Mch Her house is in Beach Street.

F Can you spell Beach?

Mch Yes, it's B – E – A – C – H.

PAUSE 00'10"

R Two

F What number is Grace's house?

Mch It's number ten.

F Ten?

Mch Yes.

PAUSE 00'10"

R *Three*

F Is that Grace's cat in the picture?

Mch Yes, it is.

F What's its name?

Mch It's Tiger.

F Is that T – I – G – E – R?

Mch Yes. Tiger's a really good name for a cat!

PAUSE 00'10"

R *Four*

F How old is Grace's cat?

Mch It's fourteen years old.

F Fourteen?

Mch Yes. It's an old cat.

F Yes, it is.

PAUSE 00'10"

R *Five*

F Where are Grace and her cat in the picture?

Mch They're in Sun Park.

F How do you spell sun?

Mch It's S – U – N.

F Oh. It's a nice park.

Mch Yes, it is. It's Grace's favourite park.

PAUSE 00'10"

R *Now listen to Part Two again.*

PAUSE 00'03"

[REPEAT PART TWO WITH ONLY 00'05" PAUSES]

R That is the end of Part Two.

PAUSE 00'05"

R Part Three.

Look at the pictures.

Now listen and look.

There is one example.

PAUSE 00'03"

R What is Jill's favourite food?

PAUSE 00'03"

US M Do you like burgers, Jill?

US No, I don't. But I like sausages.
Fch

M Do you? Are they your favourite food?

Fch No, they aren't. I love meatballs! They're my favourite!

PAUSE 00'03"

R Can you see the tick?

Now you listen and tick the box.

PAUSE 00'03"

[REPEAT FROM HERE]

R One. What is Lucy reading?

PAUSE 00'03"

UK What's your book about, Lucy? Is it about animals?
Mch

UK No, it isn't. It's about music.
Fch

Mch Oh, that's good. I've got a new book, too.

Fch I know! It's about ships.

PAUSE 00'05"

R Two. Which sport does Tom like?

PAUSE 00'03"

US F You like sports, Tom. Do you like tennis?

US No, I don't. But I love playing table tennis.
Mch

F Do you? My sister likes that. Soccer's my favourite sport.

Mch Oh, I don't enjoy playing that.

PAUSE 00'05"

R *Three. Which is Alex's toy?*

PAUSE 00'03"

UK You've got a lot of toys, Alex! Is this your doll?
Fch

UK The doll? No, that isn't mine. That's my sister's.
Mch

Fch What about this teddy bear?

Mch That's my brother's. Can you see the monster? That's mine.

PAUSE 00'05"

R *Four. Where is May?*

PAUSE 00'03"

UK F Where's your cousin May? She's not in her bedroom.

UK May? Is she in the living room?
Mch

F No, she isn't there. Oh, look! She's in the garden.

Mch Oh, yes. I can see her now.

PAUSE 00'05"

R *Five. What is in the sand?*

PAUSE 00'03"

US Look, Dan. What's that in the sand next to dad?
Fch

US I don't know. Is it a shell?
Mch

Fch No, it isn't. Is it a jellyfish?

Mch Oh no, look. It's dad's glasses. Let's give them to him.

PAUSE 00'05"

R *Now listen to Part Three again.*

PAUSE 00'03"

**[REPEAT PART THREE WITH NO PAUSE AFTER THE QUESTION BUT THE SAME
00'05" PAUSE AFTER EACH DIALOGUE]**

R *That is the end of Part Three.*

PAUSE 00'05"

R Part Four.

Look at the picture.

Listen and look.

There is one example.

PAUSE 00'03"

UK Look at the children. They've got bananas!
Fch

UK M Yes, they have. Can you see the banana on the rug?

Fch The banana on the rug? Yes, I can see it.

M Colour it pink.

Fch OK. I'm doing that now.

PAUSE 00'03"

R Can you see the pink banana? This is an example.

Now you listen and colour.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

M Can you see the tree?

Fch Yes, I can. There's a banana under it.

M That's right. Colour the banana under the tree blue.

Fch That's a funny colour for a banana!

M Yes, it is.

PAUSE 00'15"

R Two

Fch Can I colour another banana?

M Yes. Which one would you like to colour?

Fch The girl's got a banana.

M Yes, she has. She's eating it.

Fch Can I colour it orange?

M Yes, OK.

PAUSE 00'15"

R Three

M Look! There's a dog in the picture.

Fch Yes. The dog's got a banana, too!

M I can see that. Can you colour it?

Fch Yes, I can. What colour?

M Make it green.

Fch OK, I love that colour!

PAUSE 00'15"

R Four

Fch There's a banana in the box, too!

M Is there?

Fch Yes, I'd like to colour that one.

M OK. Colour the banana in the box red.

PAUSE 00'15"

R Five

M There's a banana behind the children.

Fch Where? Oh! It's there. On the grass.

M Would you like to colour that banana?

Fch Yes. Can I do it purple? I like that colour.

M OK. What a great picture!

Fch Thank you! I like it, too.

PAUSE 00'15"

R Now listen to Part Four again.

PAUSE 00'03"

[REPEAT PART FOUR WITH ONLY 00'10" PAUSES]

R That is the end of the Starters Listening Test.

[MUSIC]