

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings in and introduces candidate to examiner.			
	Candidate enters.	Hello. My name's <i>Jane/Ms Smith</i> . What's your name?	Hello. <i>(name)</i>	Is your name <i>(child's name)</i> ?
1	<p>Open Candidate booklet and point to the café in Scene picture.</p> <p>Point to the window in Scene picture.</p> <p>Point to Object cards.</p>	<p>Look at this. This is a café. The family are talking.</p> <p>Here's the window. Where's the door? Where are the bags?</p> <p>Now look at these. Which is the guitar? I'm putting the guitar next to the elephant. Now you put the guitar on the yellow chair.</p> <p>Which is the helicopter/plane? Put the helicopter/plane between the cupboard and the clock.</p>	<p>Points to items in picture.</p> <p>Points to Object card.</p> <p>Puts Object card in place.</p> <p>Points to Object card.</p> <p>Puts Object card in place.</p>	<p>Is this the door? Are these the bags?</p> <p>Is this the guitar? (pointing to guitar)</p> <p>Where's the yellow chair? <u>On</u> the yellow chair.</p> <p>Is this the helicopter/plane? (pointing to helicopter/plane)</p> <p>Where's the cupboard and the clock? <u>Between</u> the cupboard and the clock.</p>

*Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
2	<p>Remove Object cards and point to the blue balloon in Scene picture.</p> <p>Point to the man with the notebook.</p> <p>Point to the red table.</p> <p>Close Candidate booklet.</p>	<p>Now, *, what's this?</p> <p>What colour is it?</p> <p>How many balloons are there?</p> <p>What's the man doing?</p> <p>Tell me about this table.</p>	<p>(a) balloon</p> <p>blue</p> <p>three</p> <p>writing</p> <p>(variations possible) <i>It's red.</i></p> <p><i>There are some drinks on it.</i></p>	<p>Is it a balloon?</p> <p>Is it white? Blue?</p> <p>Are there two? Three?</p> <p>Is he writing?</p> <p>What colour is the table?</p> <p>What's on the table?</p>
3	Pick out 4 Object cards.			
3.1	Show tiger / donkey card.	<p>What's this?</p> <p>Do you like tigers/donkeys?</p> <p>What's your favourite animal?</p>	<p>(a) tiger / donkey</p> <p>yes/no</p> <p>(a) <i>horse</i></p>	<p>Is it a tiger / donkey?</p> <p>Do you like horses?</p>
3.2	Show baseball cap card.	<p>What's this?</p> <p>Have you got a baseball cap?</p> <p>What colour is your/this baseball cap?</p>	<p>(a) baseball cap</p> <p>yes/no</p> <p><i>green</i></p>	<p>Is it a baseball cap?</p> <p>Is your/this baseball cap green?</p>
3.3	Show television card.	<p>What's this?</p> <p>Do you like watching television?</p> <p>How many televisions are there in your house?</p>	<p>(a) television</p> <p>yes/no</p> <p><i>one</i></p>	<p>Is it a television?</p> <p>Is there one television in your house?</p>
3.4	Show crayon card.	<p>What's this?</p> <p>Are there crayons in your classroom?</p> <p>What do you do with a crayon?</p>	<p>(a) crayon</p> <p>yes/no</p> <p><i>draw</i></p>	<p>Is it a crayon?</p> <p>Do you draw with a crayon?</p>
4	Put away all cards.	<p>Now, *, where do you eat lunch?</p> <p>What do you eat for lunch?</p> <p>Which fruit do you like?</p>	<p>(at) <i>school</i></p> <p>(a) <i>burger</i></p> <p><i>apples</i></p>	<p>Do you eat lunch at school?</p> <p>Do you eat a burger?</p> <p>Do you like apples?</p>
		OK. Thank you, *. Goodbye.	Goodbye.	

Object cards



Scene picture – Café

