

Pre A1 Starters: Vocabulary – Eat!

Description

This lesson plan has been designed to help students prepare for Pre-A1 Starters by developing useful vocabulary. This lesson plan can be delivered face to face or online. The ‘online options’ column gives teachers ideas how the stages could be adapted for teaching online. You can use the lesson plan as a starting point and create your own PowerPoint slides to support the lesson. If you are teaching with an online platform, use the functionality that you have available to you.

In this lesson students will learn 6 new words related to the topic of food. Students will first identify what each food is through pictures and say whether they like it or not. They will then learn to recognise the written form before going on to try to spell them.

Time required: 45 minutes (can be extended or shortened as required)

Materials required:

- Mystery bag containing items of food
- Prepared presentation/PowerPoint slides with photos of 6 food items (see material below)
- Student worksheets (see below)

Aims:

- To teach new vocabulary around the context of food and drink
- To encourage students to talk about food

Procedure

Lesson Stages	Online options
Welcome students – ask them say hello to confirm they can see and hear you.	If your platform allows you to see your students, ask them to also wave and check everything is working as it should be.
<p>Warm up – whole class activity</p> <p>Come to class with a Mystery Bag. If possible, fill the bag with items from the worksheet, or with items of food that you know students already know. If you don't have the items from the worksheet, put pictures of them on your presentation and reveal them gradually.</p> <p>Reach into the bag and tell students you are going to describe each item. e.g. this is a type of fruit, it's green and sometimes it's red. It's good for you. Can they guess what it is? (an apple).</p>	<p>Show students the bag in front of the webcam.</p> <p>If there is an option to speak aloud, students can put up their hand and give their answer.</p>

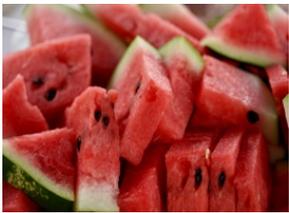
<p>The student who guesses the item first wins a point.</p> <p>Ask follow up questions about each item, e.g. who likes/doesn't like apples? Do you like ice cream? What is your favourite flavour? Show me how you eat an ice cream (students mime eating an ice cream, etc.)</p> <p>At the end of the Mystery bag activity review the list of all the items and ask student to guess the topic for the lesson... 'food and drink'</p>	<p>Make sure cameras are turned on so you can see students miming.</p>
<p>Vocabulary – meaning</p> <p>Show the pictures for each of the items on the worksheet again, separately. Drill the pronunciation of each word. Sound out each word slowly and ask students if they can guess the spellings.</p> <p>Work on pronunciation features by drilling.</p>	<p>Annotate the slide, with words as students guess the spellings.</p>
<p>Word recognition</p> <p>Show students the worksheet below with the pictures of food and the names opposite. Students match the picture with the correct word.</p> <p>Check answers by showing the completed worksheet on the shared screen so students can compare their answers with yours.</p>	<p>Either send the worksheet to students' parents before the class or show the worksheet on the shared whiteboard.</p> <p>Ask students to show their worksheets by holding them up to the camera.</p>
<p>Spelling</p> <p>Tell students that you are going shopping. You have pictures of all the items, but you need help with writing the list.</p> <p>Share the worksheet with the jumbled spelling. Model the first example with the ice cream. Show the picture of the ice cream. Introduce the jumbled word and ask the class if they can put the letters into the correct order.</p> <div data-bbox="301 1464 817 1603" style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Example</p> <p>cmare cei <u>ice cream</u></p> </div> <p>Tell students to look at the pictures on their worksheet. Look at the letters. Ask them to write the words onto the worksheet.</p> <p>Ideas for differentiation and scaffolding</p> <ol style="list-style-type: none"> 1. Supply the first and last letters to help the lower levels learners 2. Go through the worksheet as a whole class – talking about each item (as with the ice cream in the example) and building up your shopping list as you go through the items. 	<p>Model the jumbled word <i>cmare cei</i>, on the screen and ask them if they can help you to put the letters in the correct order.</p> <p>If you have emailed the worksheet or uploaded it on the platform, parents can help their children to download it and/or print it.</p> <p>Or, Students could look at the words on the screen and write the words in their notebooks.</p>

<p>Thumbs up (like), thumbs down (don't like), two thumbs up/down for really like/really don't like, thumbs horizontal for 'OK'.</p>	
<p>Recycling the vocabulary from the lesson</p> <p>Which food?</p> <p>Have students shout out as a class to recycle the vocabulary in a lively way.</p> <p><i>'Tell me something:</i></p> <ul style="list-style-type: none"> • <i>cold (ice cream)</i> • <i>that you eat in when you get up in the morning (cereal)</i> • <i>green on the outside and red in the middle (watermelon)</i> • <i>you can drink (lemonade).'</i> <p>Remember to positively reinforce students' contributions.</p>	<p>If your platform allows you to share your screen have the questions on a PowerPoint slide for students to see.</p> <p>Show all the pictures of the food from the worksheet on the screen</p> <p>Use thumbs up or virtual high fives for correct answers and to praise.</p>
<p>Homework</p> <p>Students can draw their own pictures of the food studied in the lesson and write the word underneath it. Students could add 2 more food items that they know.</p>	<p>Parents could take a photo and send it to the teacher.</p>
<p>Extension -</p> <p>Open the link here to the Game on the Cambridge Activities for Children site. Make sure students can see it via your whiteboard or PowerPoint.</p> <p>Aim of the game: the students must identify out of 3 items.</p> <p>Where is the ...? ice cream / sausage / lemon / coconut</p> <p>Where are the ...? tomatoes / drinks</p> 	<p>This could be sent to parents to play with their children at home.</p> <p>Open the link here to the Game</p> <p>Model the game with the class on the screen and climb the tree with the monkey together. Check understanding so they know what to do when they play it on their own at home.</p>

Materials

Pre A1 Starters

Draw a line from the picture to the correct word:



pineapple

cereal

watermelon

ice cream

coconut

lemonade

Eat! Food and drink vocabulary.

Look at the pictures. Look at the letters. Write the words.

<p>Example</p> <p>cmare cei</p>	<p><u>ice cream</u></p>	
<p>1. oleemand</p>	<p>-----</p>	
<p>2. npppaiele</p>	<p>-----</p>	
<p>3. larcee</p>	<p>-----</p>	
<p>4. wemeanoltr</p>	<p>-----</p>	
<p>5. toocun</p>	<p>-----</p>	

References/links

Dooley, I. (2017). I scream You Scream. [image/jpeg].

Available at: <https://unsplash.com/photos/TLD6iCOIyb0/info>

Eversley, T. (2016). Oats and Nuts in Gray Bowl. [image/jpeg].

Available at: <https://www.pexels.com/photo/bowl-breakfast-cereal-cereal-bowl-543730/>

Long, C. B. (2018). Tray of Lemonade. [image/jpeg].

Available at: https://unsplash.com/photos/_PaXoN4_2s0

Andrade, M. Pineapple <https://unsplash.com/s/photos/pineapple>

Available at

https://unsplash.com/@miguel_pembo?utm_source=unsplash&utm_medium=referral&utm_content=creditCopyText

Watermelon Photo by Floh Maier on Unsplash <https://unsplash.com/photos/aFUHu9WNO3Q>

Coconut Photo by Louis Hansel @shotsoflouis on Unsplash

Available at <https://unsplash.com/photos/WUMxEBWvE64>